



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Mrs. Teresa Mitchem
Enrollment:	901 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-641-2470	Board Chair:	Mrs. Rosemary B. English
School Website:	http://kennedym.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

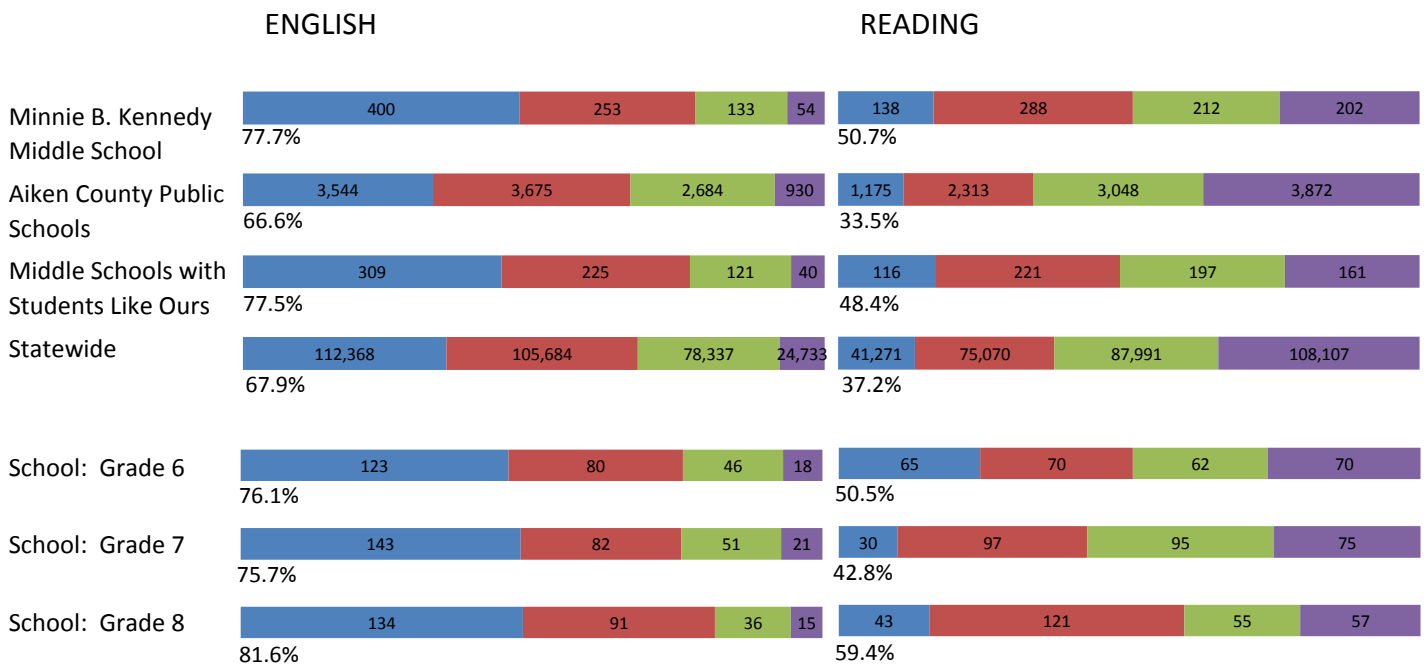
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by fulfilling the direction of Kennedy Middle School—Students will apply the acquired knowledge and skills to become life-long learners who are productive citizens. KMS fulfills the Profile of the Graduate as evidenced by excellence in service to community, academics, athletics, and the arts. At KMS, service to others is paramount. KMS students participated in several service projects including: Be a Bunny, the MS Walk, Buddy Baseball, Operation Christmas Guild, and the ACTS food drive. The Science Club spearheads a school-wide recycling effort. Academically, teachers are implementing best practices and rigorous standards. KMS extended its foreign language offerings to include Spanish and French. KMS hosted its first multicultural fair. KMS implemented a STEM exploratory class and hosted two after-school STEM nights for the community. A structured reading time is held school-wide daily for 20 minutes. Academic success is evident through recognition of KMS students in the Duke TIP program, Junior Scholars, and success rate on end-of-course tests. KMS excels in the areas of arts and athletics as well. The Honor Band received a superior rating at the Carowinds Festival of Music. Art students won four competitions during 2014-15. The Set Design Crew continues to beautify the school by painting murals in the cafeteria. The Volleyball team was undefeated and won the County championship. The Boys and Girls Basketball teams qualified for the County playoffs. The Guidance Department sponsored Mini Courses which provide students with exposure to different careers and activities. Other programs sponsored by the Guidance Department include Right Choices, Girls Circle, Wise Guys, One Degree at a Time, and a 6th grade meet and greet. Next year, the Guidance Department, in conjunction with the STEM Team, will implement a full advisory program designed to provide an adult mentor for all students. Any school cannot reach its full potential without the support of parents and the community. The KMS PTO led fundraising efforts to provide additional resources for the school, especially technology. Three teachers received SRNS Innovative Teaching Mini Grants and five teachers received the Aiken County Full Circle Technology Grant. With the support of an active PTO and innovative faculty and staff, we will focus on the Profile of the Graduate in the years to come. Whitney Ray, SIC Chair Teresa Mitchem, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

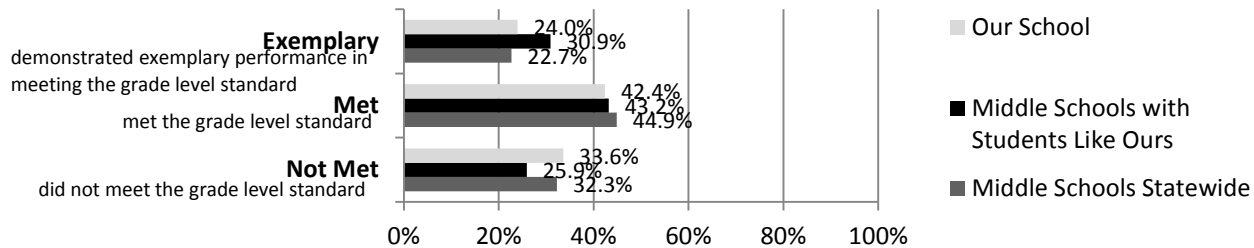
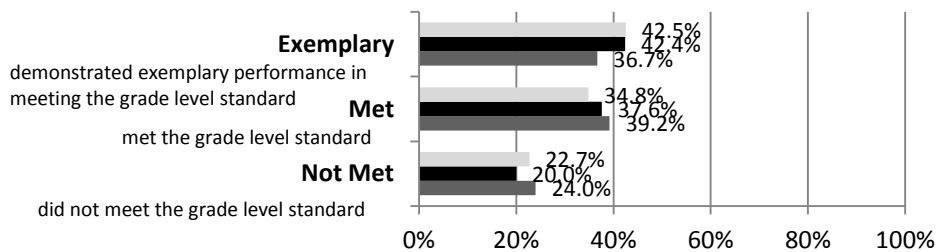
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
64.8	67.0	67.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
81.6	69.7	81.2

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.4
English 1	99.3	88.3
Biology 1	N/A	78.6
US History and the Constitution	N/A	64.9
All Subjects	99.6	95.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 901)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	51.9	Down from 54.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	37.8	Down from 46.6%	33.8
Attendance Rate	95.4	Down from 96.4%	96.0
With disabilities	10.0	No change	10.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.0%	0.6
Percentage of students served by gifted and talented programs	31.3	Up from 28.6%	27.3
Percentage of students retained	0.1	No change	0.3
Annual dropout rate	0.0	No change	0.0
Teachers (n = 48)			
Percentage of teachers with advanced degrees	54.2	Up from 52.9%	65.0
Percentage of teachers on continuing contract	91.7	Up from 86.3%	80.9
Teachers returning from previous year	89.7	Down from 91.6%	87.9
Teacher attendance rate	94.3	Up from 93.3%	94.4
Average teacher salary*	\$52,370	Up 2.6%	\$49,299
Professional development days / teacher	6.6 days	Down from 8.2 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	2.5
Student-teacher ratio in core subjects	28.6 to 1	Up from 24.9 to 1	23.4 to 1
Prime instructional time	89.6	Up from 88.1%	89.5
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.9
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	17.0	N/A	13.2
Number of resources available per student in the school library media center	13.9	N/A	18.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.3
District-issued technology devices per teacher	1.3	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 7.1%	2.2
Dollars spent per pupil**	\$6,002	Up 15.6%	\$7,257
Percent of expenditures for instruction**	66.8	No change	62.8
Percent of expenditures for teachers' salaries**	67.7	Down from 68.4%	64.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	45	261	86
Percent satisfied with learning environment	75.6	65.2	83.7
Percent satisfied with social and physical environment	66.0	62.6	80.7
Percent satisfied with school-home relations	70.2	80.9	72.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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